

**KEEP IT SIMPLE SCIENCE**
 KISS topic number →
 Year level designation in Nat. Curriculum →

Elements & Compounds

Year 8 Chemical Sciences

Topic 10.8C

 Science Understanding Strand
 B = Biological Sciences
 C = Chemical Sciences
 E = Earth & Space Sciences
 P = Physical Sciences

WORKSHEETS

Attention Teachers

**INSPECTION COPY
for schools only**

- KISS Worksheets are designed to consolidate students' knowledge & understanding and/or develop or practice a skill, such as graphing, calculating, reporting prac.work, etc. Some are suitable to issue as homework assignments. Some can be used as a "quick quiz".
- In both the "PhotoMaster" and "OnScreen" resources, an information box (as shown) indicates the appropriate point for each worksheet to be completed.
- KISS Worksheets are formatted for photocopying so that they may be used as in-class paper exercises, quiz tests or homework assignments.

**Please complete
Worksheets 1 & 2
before going on.**

They can also be converted for use as Microsoft WordTM documents, or with software allowing annotations, (eg Microsoft OneNoteTM) or apps such as "Notability"TM and "iAnnotate PDF"TM in tablets & iPads. This allows KISS Worksheets to be completed by students in their computer, then submitted by email, for example.

Software titles underlined above are registered trademarks of Microsoft Corp., GingerLabs, Branchfire Inc.

Answer Section begins on p8

Suggested answers to the "Discussion / Activity" pages ("OnScreen" resources) are in a separate file in the folder for this topic.



Make your own "Mind-Map" TITLE PAGE.

Cut out the boxes. Sort them into an appropriate lay-out on a page of your workbook, then glue them down.
Add connecting arrows and colour in.

**Elements
&
Compounds**

**Compounds
v. Mixtures**

**The
Elements**

Particles
& Atoms

**Chemical
Compounds**

**Chemical
Reactions**

Physical Changes
&
Chemical Changes

Metals &
Non-Metals

Introduction
to the
Periodic Table

**INSPECTION COPY
for schools 2014**

Make your own "Mind-Map" TITLE PAGE.

Cut out the boxes. Sort them into an appropriate lay-out on a page of your workbook, then glue them down. Add connecting arrows and colour in.

**Elements
&
Compounds**

**Compounds
v. Mixtures**

**The
Elements**

Particles
& Atoms

**Chemical
Compounds**

**Chemical
Reactions**

Physical Changes
&
Chemical Changes

Metals &
Non-Metals

Introduction
to the
Periodic Table



Worksheet 1

Student Name.....

The Elements

Fill in the blank spaces.

The ancient Greek, a)..... believed that everything was made of 4 "elements"; earth, air, b)..... and

The aim of Alchemy was to turn ordinary metals into c)..... and to find a chemical which could make a person d).....

While searching for these impossible chemicals, the alchemists discovered many new chemicals and invented equipment and processes such as filtration and e).....

By learning to break chemicals down into the simplest parts ("f).....") the true concept of a chemical element was finally discovered.

We now know there are about g)..... naturally occurring elements. These are listed on the h)..... Table. Each element has its own unique i)..... and j)..... number.

An element can be defined as a substance composed of atoms which are k)..... It can also be defined as a substance which cannot be l)..... into anything simpler.

Each element's atoms have the same number of m).....

This number is equal to the n)..... shown on the Periodic Table.

Worksheet 2 Elements & Periodic Table

Student Name.....

Search the Periodic Table and find the information to complete the table

Element Name	Chemical Symbol	Atomic Number	Number of Electrons in each atom
Zinc			INSPECTION COPY for schools only
Krypton			
	Ne		
	Ba		
		15	
		74	
			11
			53
Fluorine			
		79	
	Am		



Worksheet 3

Student Name.....

**INSPECTION COPY
for schools only**

Names of the Elements

1. At least 6 of the elements were named after countries (or places) of the world. Search the Periodic Table and find 2.

<u>Name</u>	<u>Atomic No.</u>
.....
.....

2. About a dozen elements have been named in honour of famous scientists. List 2 of these. (hint: very high atomic numbers)

<u>Name</u>	<u>Atomic No.</u>
.....
.....

3. Some minerals have been named because they contain a lot of certain elements, or the element was named after being discovered in that mineral. Can you find them?

<u>Mineral</u>	<u>Element</u>	<u>At. No.</u>
Calcite
Fluorite
Beryl
Zircon

Worksheet 4

Classifying the Elements

Solid, Liquid or Gas?

The vast majority of the elements are solid at "room temperature". About a dozen are gases. Only 2 are liquids. (In Chemistry, "room temperature" is defined to be 25°C)

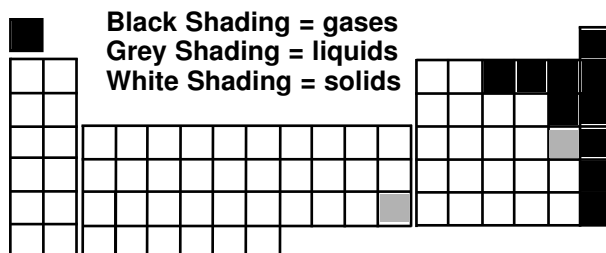
1. Use the information on the right, and refer to a Periodic Table to list all the elements which are liquids at room temperature.

<u>Atomic Number</u>	<u>Name</u>	<u>Symbol</u>
.....
.....

2. List all the elements which are gases at room temperature.

.....
.....

Student Name.....



Q2 (cont)

<u>Atomic Number</u>	<u>Name</u>	<u>Symbol</u>
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



Worksheet 5

Student Name.....

Metals & Non-Metals

Most of the elements are metals.
They typically have these properties:

They are a)..... in appearance.

They are good b)..... of both electricity and c).....

They are d)....., which means they can be flattened into sheets.

They are e)....., which means they can be drawn out into wires.

At room temperature, they are all f)....., except the liquid metal g).....

In contrast, the non metals are generally:
h)..... in appearance.

poor i)..... of electricity.

j)....., which means they will shatter or snap if hammered or stretched.

Many are solids, but there are also many k)..... and 1 liquid.

In the l)..... Table, the non-metals are clustered in the m)..... (top or bottom)
n)..... (left or right)

Worksheet 6

Useful Elements

Student Name.....

1. We use the element copper for electrical wires. Which 2 typical properties of a metal make it suitable for this use?

2. Aluminium is familiar to you in the form of aluminium foil. Which property of metals allows thin sheets of aluminium to be made like this?

3. Pure iodine is a solid non-metal, in the form of shiny, purple crystals. What do you expect to happen if you were to tap it with a hammer? Explain.

4. Silicon is an element used to make “silicon chips” for computer circuits. Silicon is shiny, brittle and a “semi-conductor” of electricity. On balance, should we classify silicon as metal or non-metal? Explain.

**INSPECTION COPY
for schools only**

5. Helium is a gas with such low density that it can make balloons rise into the air.

a) Why do you think it has such a low density?

b) There is one other element which can also lift balloons. Name it.

c) Of these 2, helium is preferred. Find out why.



Worksheet 7

Student Name.....

Compounds & Reactions.

A compound is formed when 2 or more
 a)..... combine. The atoms
 are not just mixed but are chemically
 b)..... together to form a
 new particle called a c).....

The elements always combine in a fixed
 d)..... which is described by the
 chemical e)..... for that
 compound. For example, H_2O means that
 there are 2 atoms of f)..... and
 1 atom of g)..... in each
 molecule of h).....

The properties of a compound are usually
 i).....
 compared to the properties of the
 elements in the compound.

Fill in the blank spaces.

When a chemical reaction occurs, the
 atoms remain the same, but are
 j)..... to form new
 substances. The signs of a chemical
 change are that:

- original substance(s) k).....
- new substance(s) l)..... This
 may show as a change of m).....,
 or n)..... of a gas.
- the o)..... changes.

Compounds are p)..... substances
 and cannot be separated by any
 q)..... process. They can
 be chemically split into r).....
 by the process of s).....

**INSPECTION COPY
 for schools only**

Worksheet 8

Student Name.....

Chemical Formulas. Physical & Chemical Changes

1. For each compound below, state which
 elements are present, and how many
 atoms of each are in 1 molecule.

The first one is done for you.

a) Water, H_2O contains:

2 atoms of hydrogen & 1 atom of oxygen

b) carbon dioxide, CO_2 contains:

c) aluminium chloride. $AlCl_3$ contains

d) ethane, C_2H_6 contains

e) copper sulfate, $CuSO_4$ contains

2. For each change described, state if it is a
 physical change, or a chemical change.

- a) melting ice
- b) burning paper
- c) grinding sugar to a powder
- d) collecting clear water
 by filtering mud
- e) decomposing salt to
 sodium and chlorine
- f) mixing two solutions
 which change colour
 and form a sediment
- g) water is heated so that
bubbles of steam form
- h) water is zapped with
 electricity so that bubbles
 of hydrogen and oxygen form



Topic Test

Student Name.....

Elements & Compounds

Score / 22

Answer all questions in the spaces provided.

1. (8 marks)

True or False?

(T or F?)



- a) Alchemy was mainly concerned with making gold.
- b) There are about 20-30 chemical elements.
- c) The atoms of an element are all the same as each other.
- d) An element can be chemically decomposed into simpler things.
- e) Every metal is a solid at room temperature.
- f) Non-metals are found on the left side of the Periodic Table.
- g) A compound contains elements chemically bonded together.
- h) Compounds can be decomposed into elements.

2. (6 marks)

a) The ancient Greek, Aristotle, believed that everything was composed of just 4 basic substances, or "elements".

Name 2 of Aristotle's elements.

..... and

b) If the atoms of 2 different elements are represented by these symbols,   use a sketch to show:

i) a mixture of these elements.

--	--

ii) a compound of these elements.

--	--

c) List 2 things you might observe or measure which indicate that a chemical reaction has occurred.

3. (5 marks)

Give one word for:

a) a substance which cannot be separated by any physical processes, but can be decomposed chemically into simpler substances.

.....

b) the general name for a shiny, malleable element which conducts electricity.

.....

c) a substance which can be separated into parts by physical processes.

.....

d) the property of being able to stretch a substance to form wires.

.....

e) a substance which cannot be decomposed into any simpler substances.

.....

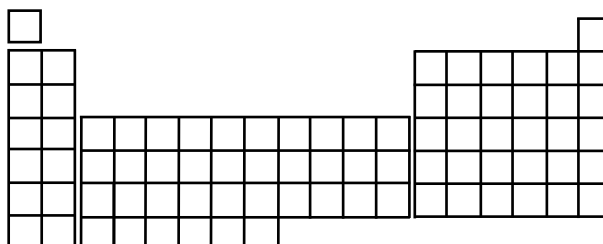
4. (3 marks)

Answer each part by clearly marking the blank Periodic Table as instructed.

a) Write "a" where you would find an element which is a gas at room temperature.

b) Rule a straight line to show the approximate dividing line between the "metals" and the "non-metals". Indicate on which side of the dividing line the "metals" are located.

c) Write "c" to show the location of the element with Atomic Number = 11.



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Answer Section

Worksheet 1

- | | |
|--|-------------------|
| a) Aristotle | b) fire and water |
| c) gold | d) immortal |
| e) distillation / crystallisation, etc | |
| f) decomposition | g) 90 |
| h) Periodic | i) symbol |
| j) Atomic | k) identical |
| l) decomposed | m) electrons |
| n) Atomic Number | |

Worksheet 2

Zinc	Zn	30	30
Krypton	Kr	36	36
Neon	Ne	10	10
Barium	Ba	56	56
Phosphorus	P	15	15
Tungsten	W	74	74
Sodium	Na	11	11
Iodine	I	53	53
Fluorine	F	9	9
Gold	Au	79	79
Americium	Am	95	95

Worksheet 3

- Any 2 of Germanium (32), Francium (87), Polonium (84), Europium (63), Americium (95), Californium (98)
- Curium (96) and Einsteinium (99) are best known, but also elements 100 - 109.
- | | |
|-----------|----|
| Calcium | 20 |
| Fluorine | 9 |
| Beryllium | 4 |
| Zirconium | 40 |

Worksheet 4

- | | | |
|----|---------|----|
| 35 | Bromine | Br |
| 80 | Mercury | Hg |
- | | | |
|----|----------|----|
| 1 | Hydrogen | H |
| 2 | Helium | He |
| 7 | Nitrogen | N |
| 8 | Oxygen | O |
| 9 | Fluorine | F |
| 10 | Neon | Ne |
| 17 | Chlorine | Cl |
| 18 | Argon | Ar |
| 36 | Krypton | Kr |
| 54 | Xenon | Xe |
| 86 | Radon | Rn |

INSPECTION COPY
for schools only

Worksheet 5

- | | |
|---------------|---------------------|
| a) shiny | b) conductors |
| c) heat | d) malleable |
| e) ductile | f) solids |
| g) mercury | h) dull (not shiny) |
| i) conductors | j) brittle |
| k) gases | l) Periodic |
| m) top | n) right |

Worksheet 6

- ductile & electrical conductor
- malleable
- It would shatter. Being a non-metal it is brittle, not malleable.
- non-metal. Although it is shiny like a metal, it is brittle and not a good conductor.
- Its atoms are very small & light weight.
 - Hydrogen
 - Hydrogen is explosively inflammable, so helium is much safer to use.



Answer Section (cont.)

Worksheet 7

- | | |
|----------------------|----------------|
| a) elements | b) bonded |
| c) molecule | d) ratio |
| e) formula | f) hydrogen |
| g) oxygen | h) water |
| i) totally different | j) re-arranged |
| k) disappear | l) appear |
| m) colour | n) bubbles |
| o) temperature | p) pure |
| q) physical | r) elements |
| s) decomposition | |

Worksheet 8

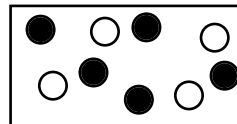
- 1.
- 2 atoms of hydrogen & 1 atom of oxygen
 - 1 atom of carbon & 2 atoms of oxygen
 - 1 atom of aluminium & 3 atoms of chlorine
 - 2 atoms of carbon & 6 atoms of hydrogen
 - 1 atom of copper, 1 atom of sulfur & 4 atoms of oxygen
- 2.
- | | |
|-------------|-------------|
| a) physical | b) chemical |
| c) physical | d) physical |
| e) chemical | f) chemical |
| g) physical | h) chemical |

**INSPECTION COPY
for schools only**

Topic Test

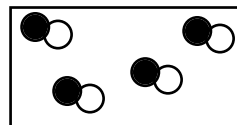
- 1.
- a) T b) F c) T d) F e) F f) F
g) T h) T

- 2.
- a) earth, air, fire, water (any 2)



- b) i) (separate, different particles)

- ii) (identical molecules, each one made of different atoms bonded together)



- c) (any 2)
- Original substance(s) disappear.
 - New substance(s) appear.
 - Temperature changes (as energy is released or absorbed)

- 3.
- compound
 - metal
 - mixture
 - ductility, or substance is ductile
 - element

- 4.
- "a" at any one of the positions shown
 - aprox. as shown. metals to left of line.
 - as shown

